SCHOOLS COVID -19 RISK ASSESSMENT FORM – template guidance Spring Term 2022

DIRECTORATE AND SECTION	People Services
LOCATION	West Park School
ASSESSMENT DATE	Spring Term 2022
NAME OF ASSESSOR/S	Originated by the DCC Corporate H&S Team.
	Scott McGregor, Charlotte Hawksley

WORK ACTIVITY AND/OR ENVIRONMENT

The risk assessment explains the actions West Park will take to reduce the risk of transmission of COVID-19 for the start of the spring term 2022. It is based on:

Schools COVID-19 operational guidance

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance

Separate guidance is available for early years and childcare settings and additional operational guidance for special schools. All these links can be found in the above link on page 4 of the document.

List significant hazards – anything that could cause harm		What measures are already in place to protect people?	What harm could still occur and how likely is this?	What more needs to be done? List extra measures needed, the person responsible for action and the timescales
Staff, pupils, contractors and visitors attending West Park who are symptomatic or confirmed as positive with COVID-19 – transmission of COVID -19	Staff & pupils COVID related illness	Vaccination We encourage all school staff and eligible pupils to take up the offer of a vaccine. https://www.gov.uk/government/publications/coronavirus-covid-19-local-restrictions-in-education-and-childcare-settings Any member of staff or pupil who have symptoms of COVID-19 or are confirmed as positive must not attend school and must isolate for 10 days. 5 days with 2 negative LFT results. Individuals who have symptoms must book a PCR COVID test to establish COVID status. From 11th January 2022 anyone who receives a positive lateral flow test showing no symptoms must self-isolate in accordance with the latest Government guidance https://www.gov.uk/government/news/confirmatory-pcr-tests-to-be-temporarily-suspended-for-positive-lateral-flow-test-results See Derby City Council (DCC) COVID-19 pages for all COVID-19 updates. This includes the link to the local outbreak plan – https://www.derby.gov.uk/environmental-health-licensing-trading-standards/environmental-health/health-and-safety/employees-and-public/novel-coronavirus/ Where a COVID-19 infection (staff only) has occurred as a result of occupational exposure, this requires reporting to the HSE as an occupational disease under RIDDOR. If this is the case, contact CHST for further advice and support, employee.healthandsafety@derby.gov.uk. Schools outside DCC control should contact their own H&S consultant for advice.	Cases & transmission may still occur	Continue to review and monitor that the controls implemented are being followed and take any necessary action. Continue to review and revise your risk assessment if further controls are needed and if cases increase then move to your contingency plan as appropriate.

		If a parent or carer insists on a pupil attending your school, you can take the decision to refuse the pupil if, in your reasonable judgement, it is necessary to protect other pupils and staff from possible infection with COVID-19. Your decision would need to be carefully considered in light of all the circumstances and current public health advice.		
		Anyone who cannot work from home, such as those involved in the face-to-face provision of education, should continue to go to their place of work.		
		Wraparound provision and extra-curricular activity If this provision is being provided, please ensure you refer to the guidance below: https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak		
Transmission of COVID -19 within the school environment	Staff & pupils COVID related illness	Hand hygiene – Frequent and thorough hand cleaning should now be regular practice. Continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser. Regular reminders will be sent out through form tutors and emails to West Park families. Ensure ample hand washing stations/hand sanitiser are available in classrooms and key locations.	Cases & transmission may still occur	
		The school have ensured that they have enough tissues and bins to manage additional waste. Bins frequently emptied to avoid overflowing. Enhanced cleaning in place across the school site.		
		Display hand wash signage to remind children and staff of good hand hygiene techniques.		

Schools must ensure younger children and those with complex needs are supported to ensure appropriate hand hygiene is maintained.

https://www.hse.gov.uk/coronavirus/cleaning/handwashing-using-handsanitiser.htm

Respiratory hygiene —
Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. Signage in place.

Cleaning:

Maintain robust cleaning schedules. This should include regular cleaning of areas and equipment (e.g., twice per day), with particular emphasis on frequently touched surfaces.

More frequent cleaning depending on the number of people using the space and equipment within it. For example, gym equipment, door keypads etc.

Remove clutter and difficult items to clean. Spft furnishings have been removed where appropriate.

Appropriate cleaning materials should be used ensuring required dilution rates are used.

See government guidance on the cleaning of non-healthcare settings: https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings

and HSE guidance

https://www.hse.gov.uk/coronavirus/cleaning/cleaning-workplace.htm

Ventilation:

Keep occupied spaces well ventilated by:

Opening doors and windows. External opening doors may be opened if safe to do so. Internal fire doors must not be wedged open to improve ventilation.

Identify poorly ventilated spaces – take steps to improve fresh air flow giving particular consideration when holding events where visitors such as parents are on site, for example, school plays and assemblies

Mechanical ventilation should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated.

If possible, systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply. Where mechanical ventilation systems exist ensure they are maintained in accordance with manufacturers' recommendations. Balance the need for increased ventilation while maintaining a comfortable temperature and teaching environment.

See HSE guidance:

https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation/index.htm

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Asymptomatic testing:

All staff and secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3-4 days apart. Testing remains voluntary but is strongly encouraged. This takes place on a Wednesday and Sunday evening.

Continue to test twice per week at home.

Positive test result:

Staff and pupils with a positive test result must self-isolate in line with stay-at-home guidance for households with possible or confirmed COVID-19 infection.

Self-isolation:

Pupils, staff and other visitors should not come to school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of passing on COVID-19 (e.g., required to quarantine)

https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-and-what-to-do/

Contacts from a school setting will only be traced by NHS Test and Trace where the positive case and/or their parent specifically identifies the individual as being the close contact.

Individuals are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- They are fully vaccinated (received 2nd vaccination more 14 days prior to being told to self-isolate)
- They are below the age of 18 years and 6 months
- They have taken part in a or are currently part of an approved COVID-19 vaccine trial
- They are not able to get vaccinated for medical reasons

If the above apply, NHS T&T will contact you and advise you to take a test.

Face coverings:

Face coverings help protect the wearer and others against the spread of infection because they cover the nose and mouth, which are the main confirmed sources of transmission of COVID-19.

The controls are:

You should support those who need to self-isolate because they have tested positive to work or learn from home if they are well enough to do so. Schools subject to the remote education temporary continuity direction are required to provide remote education to pupils covered by the direction where their attendance would be contrary to government quidance or legislation around COVID-19.

- Pupils in school years 7 (which would be children who were aged 11 on 31 August 2021) and above, are required to wear face coverings. Face coverings should be worn by pupils, staff and adult visitors when moving around the premises, outside of classrooms, such as in corridors and communal areas.
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- Pupils in these schools must also wear a face covering when travelling on public transport and should wear it on dedicated transport to and from school.

Teaching staff delivering lessons

We would not ordinarily expect teachers to wear a face covering in the classroom if they are at the front of the class, to support education delivery, although settings should be sensitive to the needs of individual teachers.

Some individuals may be exempt from wearing face coverings see page 7 of the 'schools covid-19 operational guidance January 2022'.

Face coverings do not need to be worn when outdoors.

Further guidance on specific face coverings (transparent face coverings) refer to page 8 schools covid-19 operational guidance January 2022.

Managing confirmed cases of COVID-19:

If anyone in school develops COVID-19 symptoms, however mild, send them home.

https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/

Contact parent or family member to collect - avoid using public transport

Pupils awaiting collection should be separated in a room on their own if safe to do so – open windows, use appropriate PPE especially if being closely supervised. There is a Covid holding area that has been established next to P block in an outdorr, heated space – see https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care

You should have a small contingency supply available for people who:

- are struggling to access a face covering
- are unable to use their face covering as it has become damp, soiled or unsafe
- have forgotten their face covering

		Clean rooms after they have left – follow principles of cleaning after an		
		individual with symptoms of, or confirmed, COVID-19 has left the setting or area. See link: https://www.gov.uk/government/publications/covid-19-decontamination-		
		in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings		
Carrying out first aid – fleeting contact under 15 minutes.	First aider, person being treated by the first aider. Staff & pupils COVID related illness	No PPE is required for fleeting contact - i.e. applying a plaster to a graze other than good hand washing.	Cases & transmission may still occur	
Prolonged first aid	First aider, person being	Try to assist at a safe distance from the casualty		
contact lasting longer	treated by the first aider.	Minimise the time you share a breathing zone.		
than 15 minutes.	This could lead to persons involved in the	Although treating the casualty should be your first concern, tell them to do things for themselves if they are capable.		
	first aid process becoming infected with COVID-19	Remember the 3P model – preserve life, prevent worsening, promote recovery.		
	through close	Preserve life: CPR		
	contact	Call 999 immediately – tell the call handler if the patient has any COVID-19 symptoms.		
		Ask for help. If a portable defibrillator is available, ask for it.		
		Before starting CPR, use a cloth or towel to cover the patient's mouth and nose. This should minimise the risk of transmission		
		If available, you should use:		
		a fluid-repellent surgical maskdisposable gloves		
		eye protection		

		apron or other suitable covering		
		Only deliver CPR by chest compressions and use a defibrillator (if available) – don't do rescue breaths.		
		For CPR in paediatric settings see <u>guidance from the Resuscitation</u> <u>Council UK</u> .		
		Prevent worsening, promote recovery: all other injuries or illnesses		
		If you suspect a serious illness or injury, call 999 immediately – tell the call handler if the patient has any COVID-19 symptoms.		
		If you're giving first aid to someone, you should use the recommended equipment listed above if it is available.		
		You should minimise the time you share a breathing zone and direct them to do things for you where possible.		
		After delivering any first aid: Make sure you discard disposable items safely and clean reusable ones thoroughly.		
		Wash your hands thoroughly with soap and water or an alcohol-based hand sanitiser as soon as possible.		
		Clean the area as per the cleaning guidance for non-health care settings. https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings		
		See link: https://www.hse.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm		
Vulnerable people including clinically	Staff & pupils COVID related illness	Children and young people previously considered CEV should attend school and should follow the same COVID-19 guidance as the rest of the population https://www.gov.uk/coronavirus	Cases & transmission may still occur	
extremely	Those in the	In some circumstances, a child or young person may have received		

vulnerable (CEV) staff and pupils. Supporting pupils with medical conditions.	CEV category may be at greater risk of serious illness from COVID-19	personal advice from their specialist or clinician on additional precautions to take and they should continue to follow that advice. Where parents are concerned about their child's attendance speak to the family to discuss the general measures in place and any other measures that can be put in place to ensure their children attend school regularly. https://www.gov.uk/government/publications/supporting-pupils-at-school-with-medical-conditions3 See HSE guidance: Protect vulnerable workers during the coronavirus pandemic: https://www.hse.gov.uk/coronavirus/working-safely/protect-people.htm	
Stress & anxiety	Pupils and staff may be experiencing a variety of emotions in response to the COVID-19 pandemic	Adjust timetable to ensure sufficient or increased time for social and emotional support for pupils. Review or consider support offered to those directly affected by COVID-19. Staff wellbeing - free helpline to school staff for mental health and wellbeing. Education support Pupil wellbeing and support - to access useful links and sources of support for pupil's wellbeing and support: https://www.gov.uk/guidance/mental-health-and-wellbeing-support-in-schools-and-colleges Conduct individual Stress risk assessments Pupils to attend school to promote wellbeing.	Cases & transmission may still occur
Educational visits	Staff, pupils, parents, guardians and	Undertake a full and thorough risk assessment in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk	Cases & transmission may still occur

	volunteers. Increased transmission risk and reduced infection control within the location or whilst undertaking activities	assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP). All visits are planned through the school EVOLVE system. https://www.gov.uk/government/publications/health-and-safety-on-educational-visits https://oeapng.info/ Wherever possible organise activities outside. Add trips to the EVOLVE system including covid measures.	
Dedicated transport to schools – arriving and leaving school	Staff and pupils using dedicated transport. Increased risk of transmission. Staff & pupils COVID related illness	Pupils must wear a face covering when travelling on public transport and should wear it on dedicated transport to and from school. Work with school transport providers to discuss proportionate control measures which include: Reminding pupils not to board dedicated transport if they have symptoms or other reasons requiring them to stay at home. Reminding pupils about the use of face coverings on school transport Avoiding overcrowding on school transport. Provide hand hygiene where possible Follow good respiratory hygiene – promote the 'catch it, bin it' approach Maintain cleaning regimes Let fresh air into vehicles when occupied by opening windows and ceiling vents, whilst balancing the need for increased ventilation with maintaining a comfortable temperature. https://www.gov.uk/government/publications/transport-to-school-and-other-places-of-education-autumn-term-2020/dedicated-transport-to-schools-and-colleges-covid-19-operational-guidance	Cases & transmission may still occur
Managing	Staff, pupils &	Ensure that key contractors are aware of the school's control measures	Cases &

contractors –	contractors	and ways of working by:	transmission may
meeting those you do not normally meet	COVID related illness	 Those who have symptoms or have tested positive must not attend school sites. Request copies of contractors COVID measures and risk assessment Make contractors aware of the schools COVID controls and risk assessment. Update contractors if further measures are introduced due to increased cases and/or outbreak management. Pre-planned appointments outside of school hours wherever possible. Maintain social distancing wherever possible. All contractors are required unless exempt to wear a face covering within the school building. Encourage contractors to undertake a lateral flow test prior to the visit. 	still occur
Managing visitors – meeting those you do not normally meet	Staff, pupils and visitors	Those who have symptoms or have tested positive must not attend school sites. Pre-planned appointments wherever possible. On-line meetings (including staff meetings) where possible Schools are strongly encouraged to ask parents and other visitors to take a lateral flow device (LFD) test before entering the school. All visitors are required unless exempt to wear a face covering within the school building.	Cases & transmission may still occur
Cases of COVID-19 within school settings and school outbreaks.	Staff, pupils, visitors and wider community. Increased number of positive cases within school	Contingency Plans: Schools are required to have a robust contingency plan to manage positive cases and school outbreaks – this must remain robust and up to date. Review these plans for the start of the winter term 2022. The plan should cover: Roles and responsibilities When and how to seek public health advice Details of the types of control measures that might be required to	Cases & transmission may still occur

settings may	control outbreaks.		
require additional	For each additional control measure include:		
measures to be	Actions you would take to put it in quickly and		
in place	How you would communicate changes to children, pupils, parents, carers and staff		
	When schools should consider extra action:		
	Schools should seek additional advice from:		
	UK Heath Security Agency (UKHSA),		
	local outbreak management teams at the City Council, Compared to the State Teams at the city council,		
	the Corporate Health & Safety Team and/or their independent adviser as soon as possible in the event of positive cases and/or		
	outbreaks that may require extra measures to be put in place.		
	All schools should follow the link below:		
	https://www.gov.uk/government/publications/coronavirus-covid-19-local-		
	<u>restrictions-in-education-and-childcare-settings/contingency-framework-education-and-childcare-settings</u>		
	All schools should seek public health advice if a pupil, student, child or		
	staff member is admitted to hospital with COVID-19 – phone the DfE		
	helpline – 0800 046 8687 or alternatively contact the local helpline &/or		
	Corporate Health and Safety Team:		
	Notification of cases – pupils:		
	Report all cases to the public health outbreak team at Derby City Council by completing the online notification form or by emailing:		
	cct@derby.gov.uk		
	Early years & school nursery settings should also notify Ofsted at:		
	https://www.gov.uk/guidance/tell-ofsted-if-you-have-a-covid-19-incident-		
	at-your-childcare-business and DCC Early Years by emailing coral.golding@derby.gov.uk		
	Schools should also notify <u>Jayne.hadfield@derby.gov.uk</u>		

See the guidance for workplaces: NHS Test and Trace in the workplace

Staff cases:

NHS Test and Trace in the workplace
Further action to consider if local contingency measures are required:
 Review and reinforce the testing, hygiene and ventilation measures already in place – focussed and enhanced cleaning as required. For all staff cases contact NHS Test and Trace in the workplace Increased testing for staff and pupils Limiting residential educational visits, open days, transition and taster days, parental attendance at schools and live performances. Restricting attendance – only as a short-term measure and as a last resort Re-introduction of 'bubbles' Establishing if classes, exercise and assemblies could take place outdoors
Pausing events e.g. shows, performances, spring fayre or fete