



Mental Health and Emotional Wellbeing Policy

Date Prepared: October 2020

Date to be reviewed: Sept 2021

This policy was written in consultation with staff, pupils, parents and professionals involved in mental health and wellbeing.

Policy Statement

At West Park School, we are committed to supporting the emotional health and wellbeing of our pupils and staff.

We have a supportive and caring ethos and our approach is respectful and kind, where each individual and contribution is valued.

At our school we know that everyone experiences life challenges that can make us vulnerable and at times, anyone in our school may need additional emotional support at any time. We take the view that positive mental health is everybody's business and that we all have a role to play.

At our school we:

- help pupils to understand their emotions and feelings better
- make pupils feel comfortable sharing any concerns or worries
- guide pupils socially to form and maintain positive relationships
- promote self-esteem and ensure children know that they have valid opinions
- encourage children to be confident and 'dare to be different'
- help children to develop emotional resilience and to manage setbacks

We promote a mentally healthy environment through:

- Promoting our school values and encouraging a sense of belonging to a community
- Promoting pupil voice and providing opportunities to participate in decision-making
- Celebrating a number of academic and non-academic achievements
- Providing opportunities to develop a sense of worth through taking responsibility for themselves and others
- Providing opportunities and time to reflect
- Access to appropriate support that meets their needs

We pursue our aims through:

- Universal, whole school approaches
- Support for pupils going through recent difficulties (including bereavement)
- Specialised, targeted approaches aimed at pupils with more complex or long-term difficulties

Scope

This policy should be read in conjunction with our Medical Policy, Safeguarding policy and our SEND policy in cases where pupils mental health needs overlap with these. This policy should also be read in conjunction with the policies for Behaviour, Anti-bullying, and PSHE. It should also sit alongside child protection procedures.

Lead Members of Staff

Whilst all staff have a responsibility to promote the mental health of students, staff with a specific, relevant remit include:

- Gemma Roberts - Designated Mental Health Lead
- Deborah Sheffield - Designated Safeguarding Officer
- Amanda Greenwood – Deputy Safeguarding Officer
- David Sanderson – Pastoral Lead/Deputy Head
- Fiona Hawkins – SENCO/Assistant Head

Teaching about Mental Health

The skills, knowledge and understanding needed by our students to keep themselves mentally healthy and safe are included as part of our developmental PSHE curriculum.

The specific content of lessons will be determined by the specific needs and relevance to the cohort being taught to ensure that we teach mental health and emotional wellbeing issues in a safe and sensitive manner.

Targeted support

The school will offer support through targeted approaches for individual pupils or groups of pupils which may include:

- Early Intervention – e.g. time for girls and time for boys
- Targeted use of SEAL resources
- Referral to 1:1 counselling sessions provided by Safespeak (8 weeks of hourly sessions).
- 1:1 mentoring from the pastoral team – regular catch ups and a key person to work with
- Referral to Build Sound Minds service provided by Action for Children.

- Identified pupils invited to take part in the Blues group therapy sessions provided by Action for children.

The school will also make use of resources to assess and track wellbeing of pupils as appropriate e.g. pupil wellbeing questionnaires.

Signposting

We will always ensure that staff, pupils and parents are aware of what support is available within our school and how to access further specialised support.

Identifying needs and Warning Signs

All staff will be aware of the following that is aimed at identifying a range of possible difficulties in pupils including:

- Attendance
- Punctuality
- Relationships
- Approach to learning
- Physical indicators
- Negative behaviour patterns
- Family circumstances
- Recent bereavement
- Health indicators

School staff may also become aware of warning signs which indicate a student is experiencing mental health or emotional wellbeing issues. These warning signs should always be taken seriously and staff observing any of these warning signs should communicate their concerns with the designated safeguarding lead or the mental health lead as appropriate through our designated safeguarding software. Staff have been trained to log any concerns on Safeguard to alert the DSL straight away.

Possible warning signs include:

- Changes in eating / sleeping habits
- Becoming socially withdrawn
- Changes in activity and mood
- Talking or joking about self-harm or suicide
- Expressing feelings of failure, uselessness or loss of hope
- Repeated physical pain or nausea with no evident cause
- An increase in lateness or absenteeism

Working with Parents

In order to support parents we will:

- Highlight sources of information and support about mental health and emotional wellbeing on our school website and through Firefly
- Share and signpost parents to access sources of further support
- Ensure that all parents are aware of who to talk to, and how to get about this, if they have concerns about their child
- Make our emotional wellbeing and mental health policy easily accessible to parents
- Share ideas about how parents can support positive mental health in their children
- Keep parents informed about the mental health topics their children are learning about in PSHE and share ideas for extending and exploring this learning at home

Working with other agencies and partners

As part of our targeted provision the school will work with other agencies to support children's emotional health and wellbeing including:

- The school nurse
- Educational psychology services
- Behaviour support through the pastoral team
- Paediatricians
- CAMHS (child and adolescent mental health service)
- Counselling services
- Family support workers
- Therapists

Training

As a minimum, all staff will receive regular training about recognising and responding to mental health issues as part of their regular child protection and in-school training in order to enable them to keep students safe.

The MindEd learning portal provides free online training suitable for staff wishing to know more about a specific issue.

Training opportunities for staff who require more in-depth knowledge will be considered as part of our performance management process and additional CPD will be supported throughout the year where it becomes appropriate due to developing situations with one or more pupils.