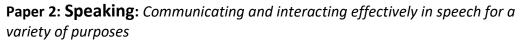
FRENCH

GCSE French has a foundation tier (grades 5-1) and a higher tier (grades 9-4). Pupils must take all four question papers at the same tier.

Paper 1: Listening: Understanding and responding to different types of spoken language

- Examination 25%.
- 35 minute examination for foundation tier/45 minute examination for higher tier.
- Both tiers include five minutes of reading time before the listening stimulus is played.
- For both tiers, the questions on section A are asked and answered in English and the questions on section B are asked and answered in French.



- Non-examination assessment 25%.
- 7 9 minutes (plus preparation time) for foundation tier/10 12 minutes (plus preparation time) for higher tier.
- Both the higher and foundation tier are made up of a role play, a photo card and general conversation.

Paper 3: Reading: Understanding and responding to different types of written language

- Examination 25%.
- 45 minute examination for foundation tier/one hour examination for higher tier.
- For both tiers, the questions on section A are asked and answered in English, the questions on section B are asked and answered in French, and for section C pupils must translate a piece of French into English.

Paper 4: Writing: Communicating effectively in writing for a variety of purposes

- Examination 25%.
- One hour examination for foundation tier/one hour and fifteen minutes examination for higher tier.
- For both tiers, pupils have to write structured pieces of writing and complete a translation from English to French.

Subject Content

The specification covers three distinct themes. These themes apply to all four question papers:

- Theme one: Identity and Culture
 - Relationship with family and friends, marriage, social media, technology, music, cinema, television, eating out, food and sport.
- Theme two: Local, national, international and global areas of interest
 - Home, town, region, charity work, healthy and unhealthy living, the environment, homelessness, poverty, travel and tourism.
- Theme three: Current and future study and employment
 - o Life at school and college, post-16 education, jobs, career choices and ambitions.
- Grammar
 - O Pupils are expected to develop their knowledge of grammar from Years 7-9. In their examinations, pupils will be expected to apply their knowledge and understanding of a variety of grammatical features.

Please contact Mrs G Dobson if you would like further guidance.

