

The Pupil Premium and Year 7 Catch-Up Premium 2015-16

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

The Year 7 catch-up premium is provided to schools to support Year 7 pupils who did not attain at least a level 4 at Key Stage 2 in reading and/or mathematics.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September 2014 to July 2015 our school received £288,425 of Pupil Premium funding. For the financial year April 2015 to March 2016 our school has received £270,238. The percentage of our pupils known to be eligible for free school meals is: 23.0% The national percentage is 28.7% (Secondary).

For the academic year 2014/2015 our school received £16,500 (33 pupils) of catch-up premium funding. Final allocations for the academic year 2015/2016 have not yet been announced, it is expected the school will receive approximately £18,500.

School Culture and Ethos

Standards for all pupils at West Park represent achievement of the highest order and place the school among the very best in the country.

Good schools have a unity of purpose and an underlying philosophy that every pupil can do well. Outstanding schools have a burning desire to get the best possible deal for the most disadvantaged.

All of our pupils experience a civilised, challenging, vibrant and enjoyable education. Our aspirational culture provides particularly strong support for disadvantaged pupils; they have increasingly high expectations of themselves the longer they are steeped in this culture.

Governors are active in shaping the culture and ethos of the school. They check on teachers' performance and Pupil Premium spending closely.

Teachers, subject leaders and the Leadership Group are all clear about their accountability for the progress of individuals and groups, especially those in receipt of the Pupil Premium.

The Leadership Group's very detailed knowledge of key groups and key individuals enables them to make effective links (for those individuals) between achievement and future prospects. Pupils get to know very quickly that we never give up on them.

We absolutely believe that given the right conditions every child can do well. The unique West Park ethos and culture supports this, especially so for those in receipt of the Pupil Premium.

During 2014- 2015 we used the Pupil Premium in the following ways:

- Early Intervention - Rigorous and comprehensive tracking procedures ensure that any underperformance is quickly identified.

Targeted pupils are given structured and time-allocated, nurture, literacy, numeracy and subject support until we can clearly identify that gaps in performance are narrowed. The intensive, widespread and ongoing nature of this activity means that this is where the bulk of Pupil Premium money is spent. This activity is central to the unique and highly aspirational achievement culture of the school.

- Curriculum provision - Every child has a rigorous academic curriculum.
- Attendance and Welfare support - Targeted interventions, through mentoring and home visits for pupils with medical or social problems which impact negatively on attendance. Pupils are helped to get back on track or to reintegrate after long periods of absence.
- Duke of Edinburgh Award Scheme - The scheme is a significant feature of school life. Pupils in receipt of the Pupil Premium are given free access to the scheme and encouraged to participate to improve social skills.
- CDP Budget - Frequent awareness raising and other forms of training ensure that teaching and learning is focussed on closing gaps in achievement for individuals and groups.
- Careers Advice - Additional, targeted, one-to-one consultations to raise aspirations and improve employability.

- Parental Engagement - Targeted strategic work with parents and carers to promote improved understanding of their child's learning needs.
- Transition - Targeted support at transition for pupils and parents through frequent contact from Pastoral and SEN Teams. This ensures that those pupils who might otherwise have a slow start, begin their secondary education at the same pace as their peers.
- Uniform - We have an excellent standard of uniform and pupils respond to requirements with pride and ready identification with the school. It is very important that disadvantaged pupils do not stand out for the wrong reasons. Families who find the purchase of uniform beyond their means have it bought for them.
- Music Tuition - School pays peripatetic lessons for disadvantaged pupils who aspire to learn to play an instrument.
- Aspirational Activities/Visits - Disadvantaged pupils are targeted to attend aspirational visits such as university tours. All visits to enhance learning or social skills are paid for. All equipment for practical subjects is paid for.

Teaching Assistants and Cover Supervisors

- Skills Support - Daily, intensive, skills-based work in small groups, with Teaching Assistants, before school to ensure that barriers to curriculum access are removed.
- Nurture - Specialist teaching and Teaching Assistant support, accommodation and curriculum provision to improve confidence and self-esteem for pupils in Year 7 and 8 who show varying levels of vulnerability.
- Feedback on performance - Skilled, reliable, long-standing cover supervisors and Teaching Assistants provide pupils with stability and continuity, enabling teachers to organise in- class, structured, time-allocated feedback on performance to targeted individuals.
- Improving classroom practice - Skilled, reliable long-standing cover supervisors and Teaching Assistants provide pupils with stability and continuity, enabling teachers to visit each other's classrooms to share good practice.

This year we plan to use the Pupil Premium as follows:

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Impact of the Pupil Premium:

Measure	2014			2015			National 2015	
	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged	Gap	Disadvantaged	Non-Disadvantaged
GCSE attainment:								
5A*-C including English & Maths	53%	84%	-31	45%	81%	-36	36%	63%
5A*-G	90%	95%	-5	78%	97%	-19	87%	96%
5A*-C	64%	89%	-25	47%	85%	-38	45%	72%
English Baccalaureate	17%	45%	-28	16%	47%	-31	11%	28%
Basics	55%	87%	-32	45%	81%	-36	38%	65%
% A*-C English	74%	95%	-21	53%	85%	-32	51%	74%
% A*-C Maths	57%	88%	-31	53%	88%	-35	49%	74%
% A*-C science	100%	93%	+7	62%	97%	-35	53%	73%
% A*-C languages	93%	85%	+8	80%	89%	-9	59%	72%
% A*-C humanities	75%	95%	-20	67%	96%	-29	49%	71%
Capped Point Score (With equiv)	299.9	366.1	-66.2	256.6	354.7	-98.1	259.9	326.6
Progress								
Expected progress in English	72%	90%	-18	64%	90%	-26	57%	74%
More than expected progress in English	28%	48%	-20	26%	40%	-14	N/A	34%
Expected progress in maths	62%	87%	-25	58%	86%	-28	49%	72%
More than expected progress in maths	28%	51%	-23	18%	49%	-31	N/A	35%
Other outcomes:								
% sessions missed (autumn and spring)	7.7%	3.5%	+4.2	9.3%	3.7%	+5.6	7.5%	4.3%
Persistent absence (15% missed)	16.9%	3.4%	+13.5	15.7%	3.5%	+12.2	10.9%	3.3%
% pupils with 1 or more fixed term exclusion	3.32%	0.20%	+3.12	5.42%	0.00%	+5.42	8.34%	2.51%
Destinations in 2013/14 of 2012/13 pupils (Going to education or employment/training)	76%	93%	-17	92%	91%	+1	85%	94%

Impact of the Catch-Up Premium:

Catch-Up Premium performance English

KS2 Level	Number of Pupils	End of Year 7 Grade 1	End of Year 7 Grade 2	End of Year 7 Grade 3	End of Year 7 Grade 4
B/N	7	6	0	0	0
3	10	9	1	0	0

Catch-Up Premium performance mathematics

KS2 Level	Number of Pupils	End of Year 7 Grade 1	End of Year 7 Grade 2	End of Year 7 Grade 3	End of Year 7 Grade 4
B/N	1	1	0	0	0
3	22	21	4	0	0